

Hawaiian Mission Academy
British Literature 2017-2018

Instructor: Mrs. Jana Edge

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Textbooks: *British Literature* (Glencoe)

Classroom Guidelines:

1. Please respect others and yourself at all times.
2. Electronic devices may be used with **permission only**.
3. Please do not consume food or drinks in the classroom. Water bottles allowed.
4. Please use the restroom before coming to class.
5. English is the only language permitted during class time.
6. Please come to class with all of the materials needed to be successful.
7. Any action that disrupts the educational process will result in loss of participation points and possibly citizenship points.

Class Supply List:

1. Writing utensils (pens, pencils) and notebook paper
2. **1** Mead Composition book
3. Other supplies may be needed for projects during the school year.

Learning and Assessment:

1. Your full participation in class activities (individual and group) will ensure that you learn concepts and skills required in this class.
2. Exams, projects and writing assignments will be difficult for students who do not fully engage in class activities.
3. This course is designed to enable students meet the Common Core Standards, North American Division SDA Standards and the Hawaiian Mission Academy Expected School-wide Learning Results.
4. Assignments must be completed on time. Use class time and homework time wisely. Ask for help from a classmate or the teacher if you don't understand something.

Percentages:

1. **Participation** (20%) Includes journal, in-class assignments, following classroom guidelines, attendance.
2. **Grammar** (5%) Using No More Red Ink on line assignments
3. **Projects and Papers** (40%)
4. **Tests, Quizzes, Exams** (40%)

Course Description: British Literature

This course introduces students to British literature from the Anglo-Saxon period to the Modern Age. Students will learn how literary works reflect the values and attitudes of another place, time and culture. Understanding will be demonstrated through MLA format essays, creative work, oral presentations and time period/unit assessments. Grammar exercises will be given to strengthen both writing and individual standardized test scores. All literature will be examined through the Biblical lens of the great controversy of good vs. evil.