

Chapter 1: School Profile

1. Introduction / History

Hawaiian Mission Academy (HMA) is a private high school located in downtown Honolulu on the island of Oahu. It is owned and operated by the Seventh-day Adventist Church, the largest Protestant educational system in the world. HMA is one of 1,386 high schools operated by the Seventh-day Adventist church around the globe [http://education.gc.adventist.org/Education_Stats.htm]. It is one of 33 high school campuses within the Pacific Union Conference of Seventh-day Adventists [<http://www.puconline.org/article.php?id=3>] that covers the geography of the five pacific states of California, Arizona, Nevada, Utah, and Hawaii.

Established in 1920, it is one of two college-prep high schools in Hawaii operated by the Seventh-day Adventist Church. The second high school, Kahili Adventist School, is an extension campus of HMA on the island of Kauai. Its graduates receive their diploma from Hawaiian Mission Academy.

Most of the students who attend HMA reside on Oahu. The HMA dormitory houses students who wish to attend HMA from the neighboring islands, students from the mainland, and international students. The ethnic breakdown of the students closely matches that of the ethnic population in Hawaii. A two-year English as a Second Language program is provided for international students allowing them time to learn the English language until they can be fully integrated into the regular program.

The educational work of the Seventh-day Adventists in the Hawaiian Islands started in 1895 with a boarding school for boys, under the leadership of H. H. Brand. This school was named the Anglo-Chinese Academy in 1897 when Professor and Mrs. W. E. Howell came to Honolulu to head the institution.

The school grew rapidly and prominent merchants and citizens enrolled their sons. To accommodate the expanding enrollment, several changes in location were made until Bethel Grammar, as it was known then, located on Keeaumoku Street, added secondary grades. Again, increased enrollment called for more adequate quarters. In 1920 several properties on Makiki Street were secured and a combined elementary and secondary school designed to accommodate the entire constituency of the Hawaiian Missions of Seventh-day Adventists was built. Thus, they incorporated under the name, Hawaiian Mission Academy. 1920 also marked the first year that the 9th grade was offered. The first graduating class was the Class of 1924.

Steady growth in enrollment reached a climax during World War II. In 1946, the former Princess Kawananakoa property on Pensacola Street became available as a site for a new secondary school. Construction was begun in the summer of 1949, and the secondary school and its administrative offices were moved to the campus in December, 1949. At the same time, the elementary school remained at the Makiki Street campus.

Many of Hawaiian Mission Academy's alumni have made and continue to be active members of the Hawaiian community. They have served and continue to serve with distinction at all levels of community life. Among its alumni are John Waihe'e, former Governor of the state of Hawaii, and the former First Lady of Hawaii, Lynne Waihe'e, who currently serves as Chair of the Hawaiian Mission Academy Board of Trustees.

2. Governance

Hawaiian Mission Academy is governed by the HMA School Board. The members of the HMA School Board are selected by the Hawaii Conference of Seventh-day Adventists Executive Committee. There are five members of the board who service as *ex-officio*, that is, because of their function and role in church or school leadership as specified by the Hawaiian Mission Academy Constitution and Bylaws. These *ex-officio* members are:

- The President of the Hawaii Conference,
- The Secretary/Treasurer of the Hawaii Conference,
- The Superintendent of Schools,
- Director of Education of the Pacific Union Conference or his designee, and
- The HMA Principal, who serves as the board's Executive Secretary.

The other ten members of the school board are delegates at large from a wide representation of laity and pastors from the state of Hawaii. Three of the ten members serve as representatives from the three major neighboring islands of Hawaii, Kauai, and Molokai. In addition, the president of the Parent Teacher Organization and a representative of the Alumni Association also serve as trustees on the HMA School Board.

According to the Hawaiian Mission Academy Bylaws (Revision of September 2, 2003), the President of the conference should serve as the chair of the board HMA. In the spring of 2000, the Executive Committee of the Hawaii Conference of Seventh-day Adventists voted to authorize the President of the Hawaii Conference to appoint as chair of the Hawaiian Mission Academy School Board, Lynne Waihe'e, Class of '64 and former First Lady of Hawaii. She continues as School Board Chair to the present time. The Hawaii Conference President serves as Vice Chair of the HMA School Board.

As defined in the Hawaiian Mission Academy Constitution and Bylaws, HMA's constituency is defined as the members of the Executive Committee. The Executive Committee of the Hawaii Conference of Seventh-day Adventists is the highest ranking administrative committee of the church in the state of Hawaii. It is composed of a broad representative group of lay persons, pastors, and church leaders from the entire state of Hawaii.

The HMA School Board meets six times a year. One of those meetings, generally held in the month of April, is designated as the annual board meeting. The annual board meeting also serves as the constituency meeting at which time the Executive Committee meets with the HMA School Board and hears reports from the administration and staff. It is at the annual board meeting that the local church subsidies are approved. The Conference President chairs the annual board meeting.

3. Demographic Data

HONOLULU COUNTY DEMOGRAPHICS

Total population 876,156

Race

White	35.2 %
African American	3.4 %
Asian	61.6 %
Hispanic/Latino	6.7 %
Hawaiian/Pacific Islander	21.6 %
Other race	3.7 %

(approximately 20% of the population are more than one race)

Home language

English only	71.1 %
Other than English	28.9 %
Speak English less than “very well”	13.8 %

Ages

0 to 9	13.4 %
10 to 19	13.1 %
20 to 44	38.1 %
45 to 64	22.1 %
65 and over	13.5 %

Education

less than 9 th grade	7.3 %
high school, no diploma	7.9 %
high school degree only	27.8 %
college, no degree	21.3 %
AS degree only	7.9 %
Bachelor’s degree only	18.9 %
Graduate/Professional degree	9.0%

High school degree or more	84.8 %
Bachelor’s degree or more	27.9 %

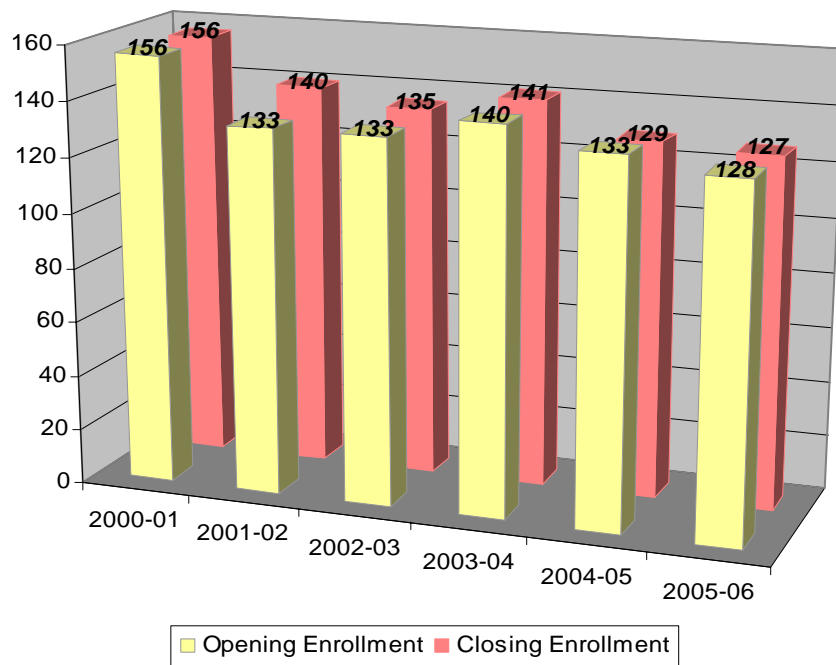
Source: U.S. Census Bureau, Census 2000

HMA Enrollment Breakdown 2005-06 School Year

Grade	Boys	Girls	Total
Senior	18	10	28
Junior	12	14	26
Sophomore	11	16	27
Freshman	14	22	36
ESL I	3	2	5
ESL II	3	3	6
Total:	61	67	128

HMA Enrollment over the past six years

2000-2006 Enrollment Comparison



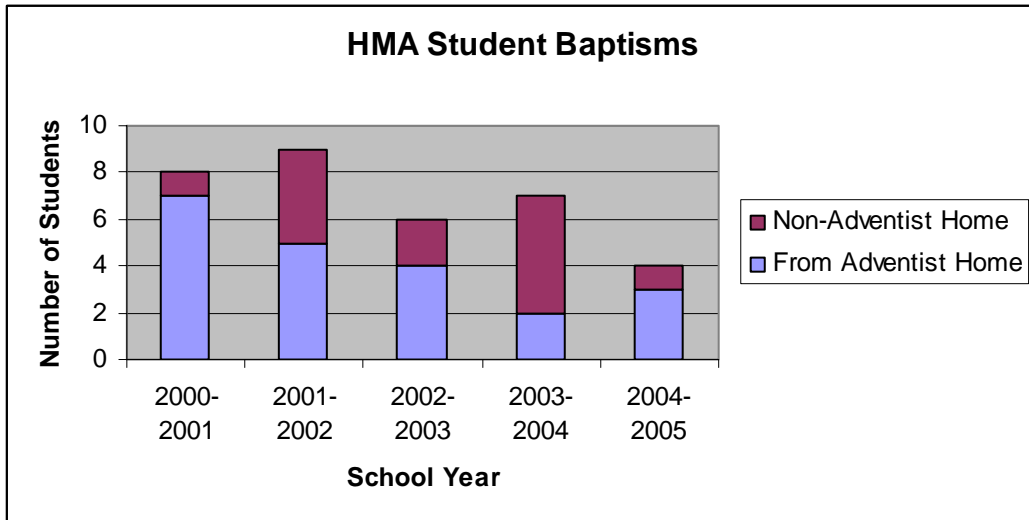
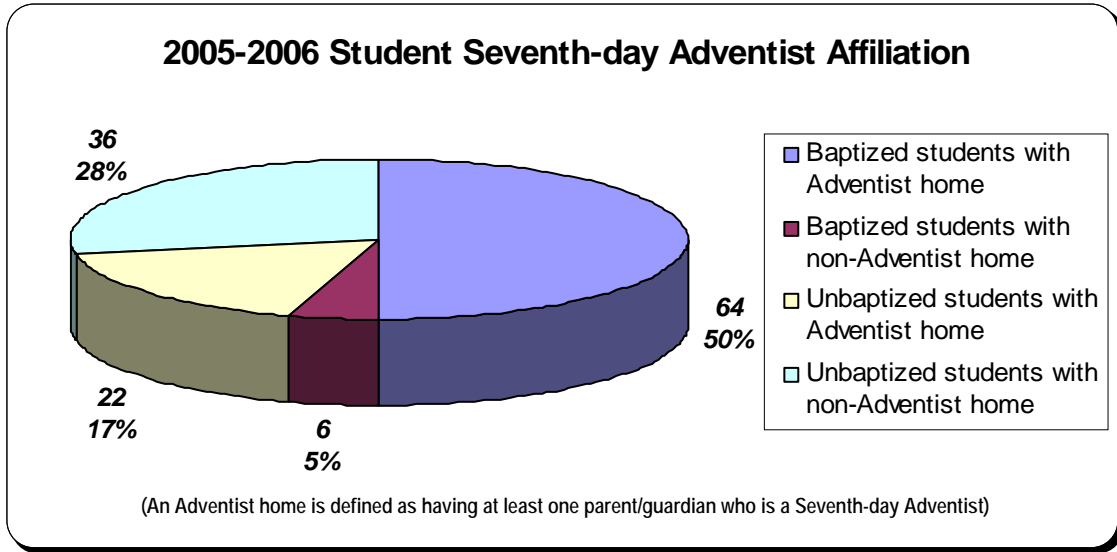
(NOTE: closing 2006 enrollment projected on current enrollment)

Enrollment Breakdown by International/Regular Status

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
ESL I	18	15	12	10	3	5
ESL II	10	4	9	6	2	9
International Grade 11	2	5	5	9	8	2
International Grade 12	5	6	4	6	11	6
Total ESL/International	35	30	30	31	24	22
Regular	125	107	104	109	110	106
TOTAL Enrollment	160	137	134	140	134	128

The chart above serves to note an important trend about HMA's enrollment: The number of international students has steadily been declining, thus, contributing to the overall decrease in enrollment at HMA. Since 2001, however, the number of "regular" (non-international students) has remained fairly constant.

HMA Student Adventist Affiliation/Baptisms

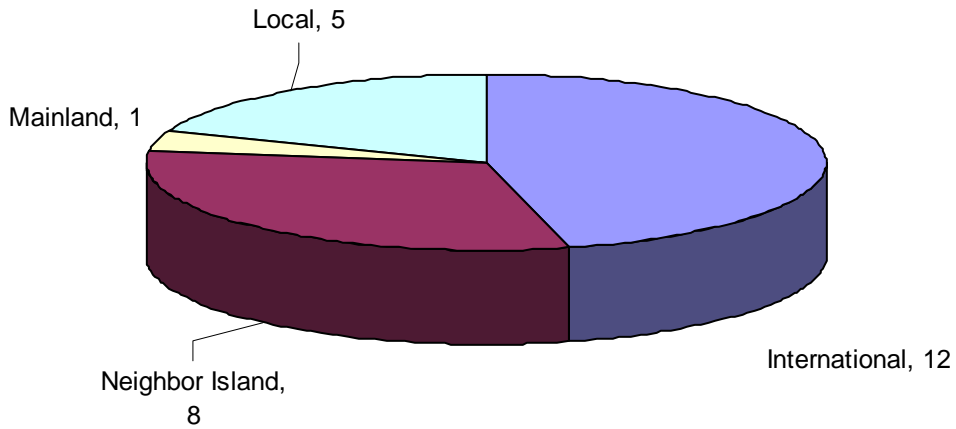


HMA Student Baptisms 2001-2005

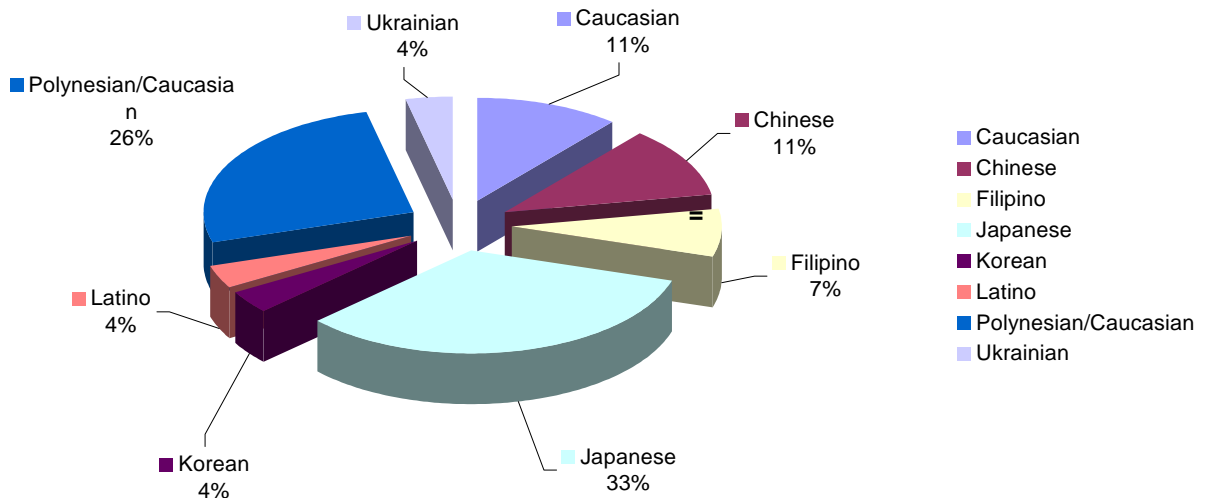
HMA Dormitory Demographics

Currently there are 14 girls and 12 boys living the dormitory

2005-06 Dormitory Breakdown



HMA Dorm Ethnic SUMMARY: 2005-06



HMA Feeder School Data

School Name

Number of students

Number of graduates

	who graduated in 2005	attending HMA 2005-2006 school year
Adventist Malama Elementary School	4	0
Hawaiian Mission Elementary and Intermediate School	23	23**
Kohala Mission School*	0	0
Kona Adventist Christian School*	2	0
Leeward Adventist Mission School	5	4
Maui Adventist School*	4	2
Mauna Loa School*	5	0
Molokai Mission School*	0	0
Windward Adventist School	9	3

- * Neighboring Island School
- ** 2 of the 23 which began at HMA are no longer attending HMA

The above chart shows that during the 2005-06 school year, from the Oahu schools, 30 of 41 graduating 8th graders attended HMA for their freshman year, while 2 of 11 attended HMA from the neighboring islands. This translates to a total of 62% of the feeder school 8th graders attending HMA, which is about the norm for a school year.

Parent Employment Demographics

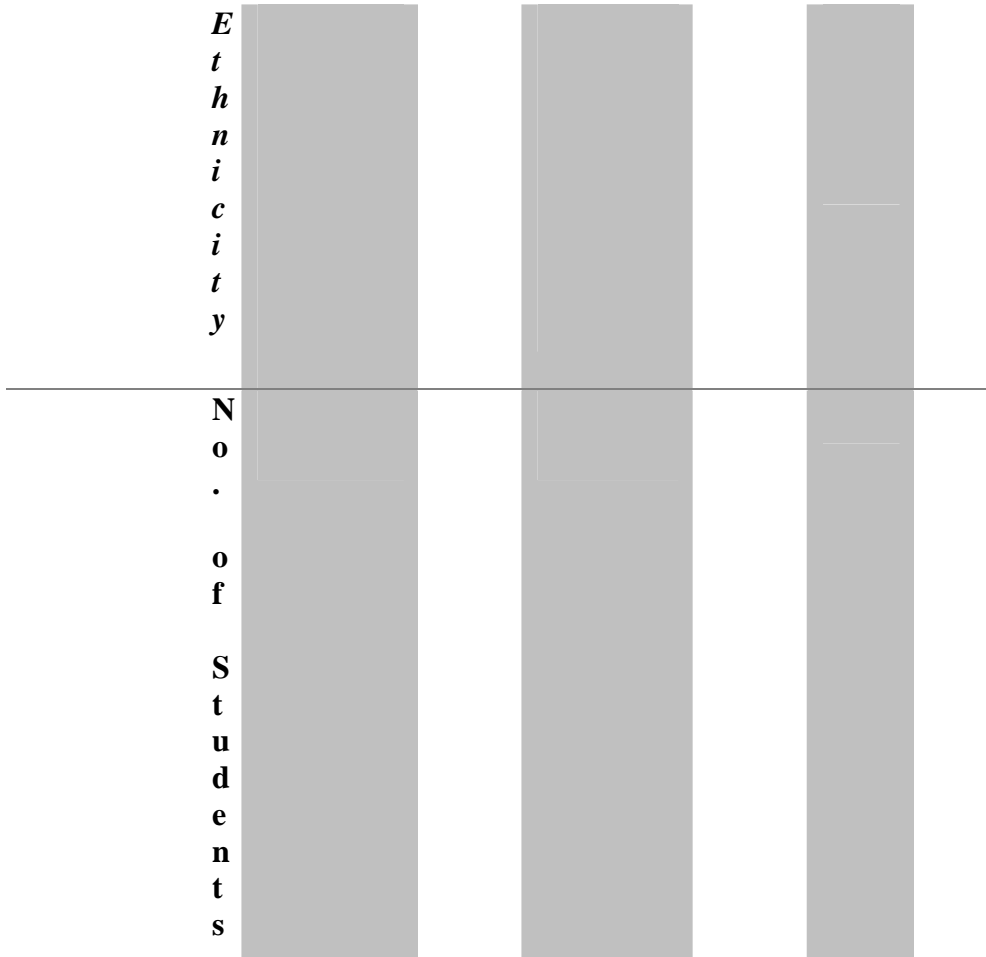
Parent employment numbers (2005-06):



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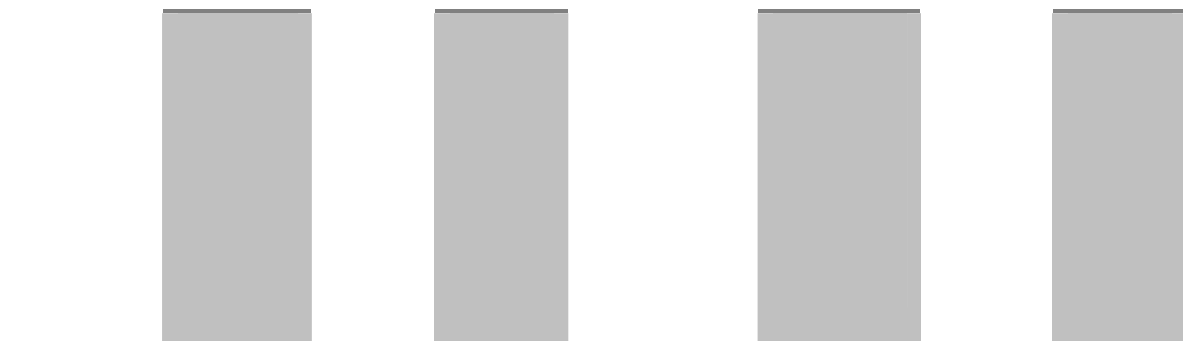
HMA Student Demographics

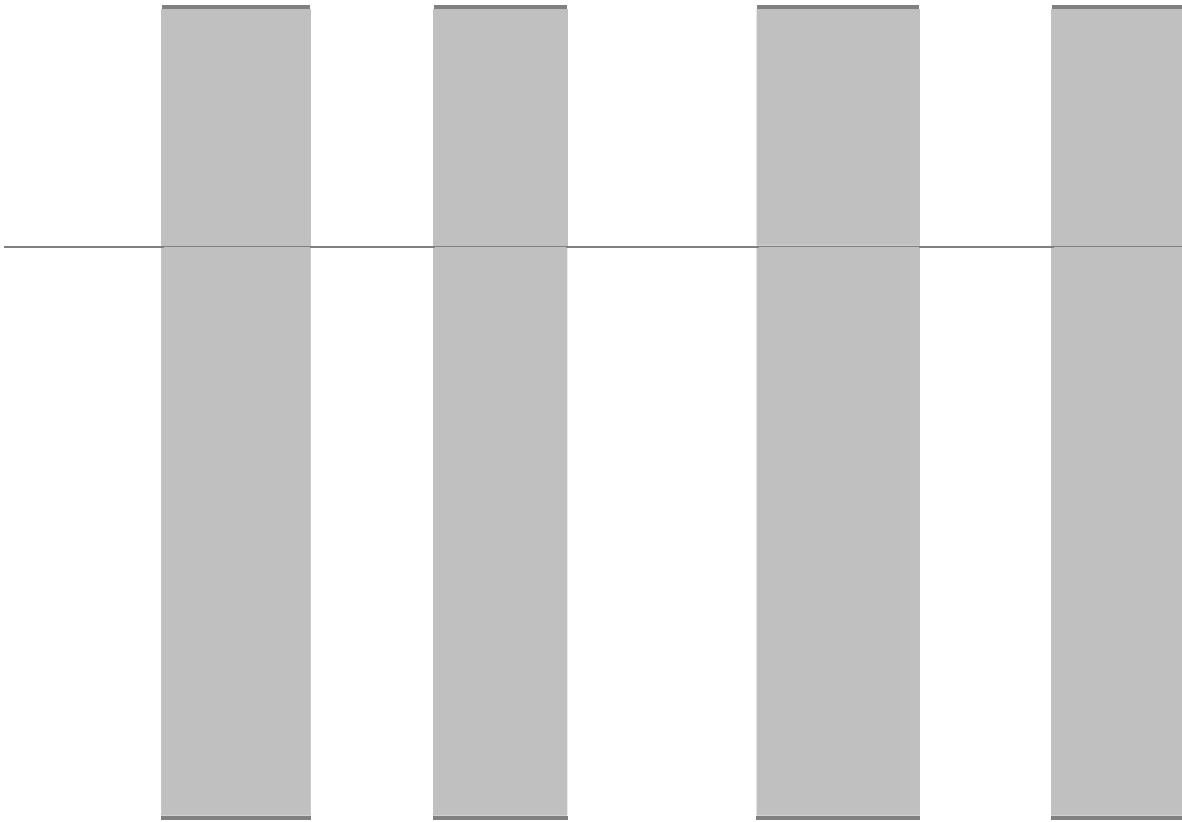
Ethnicity Breakdown:



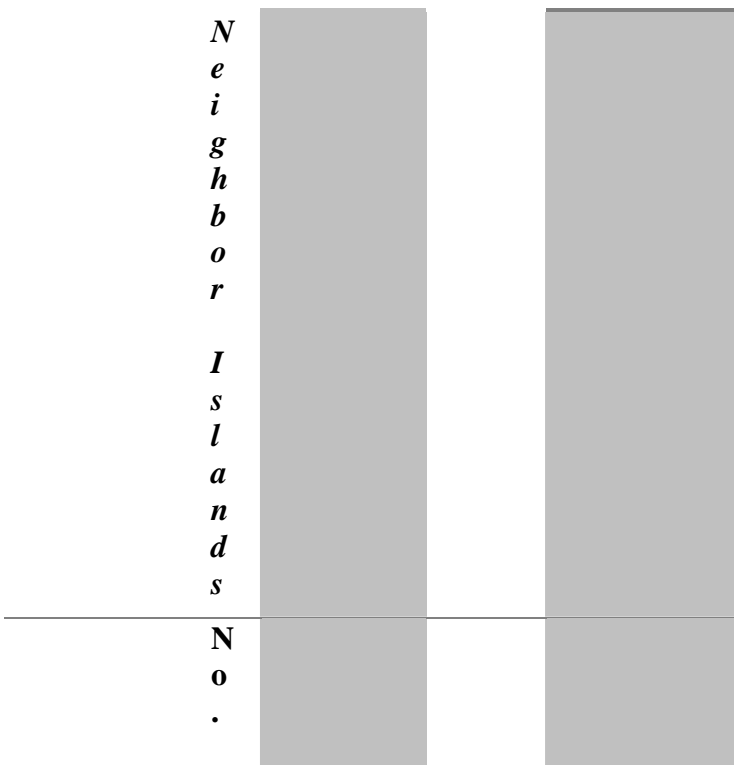
Twenty eight students (22%) are of Hawaiian descent (at least one parent has Hawaiian heritage).

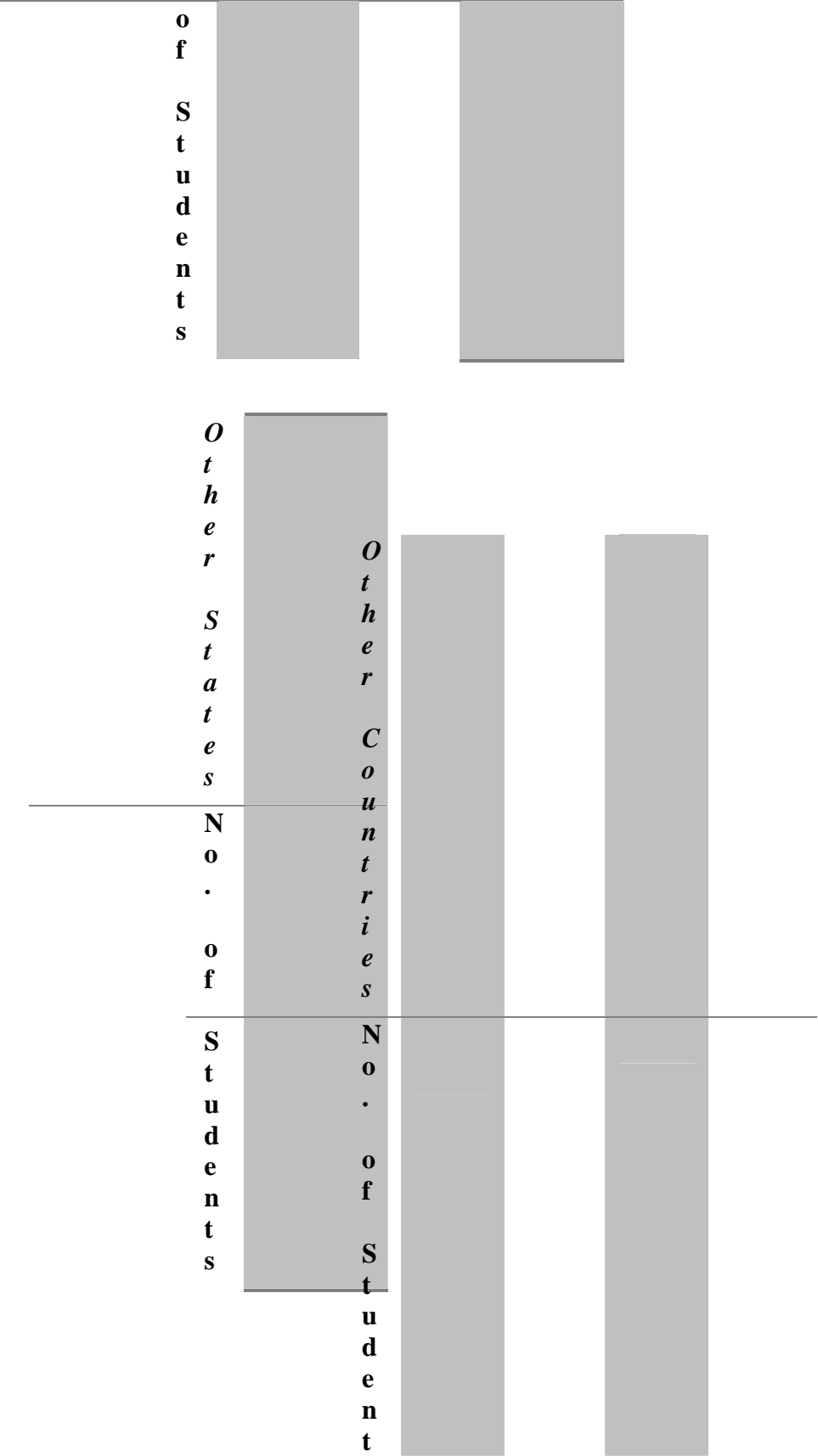
Native Language Breakdown:





Student records show that 8 came from other Hawaiian islands, 1 from other states, and 22 from other countries.





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About 18% of the students are not US citizens and have been in the country for less than 5 years. Thirty-three percent of the students said they had no job during the school year. Thirty-three percent said they worked on campus and 29% had off-campus jobs.

HMA Staff Demographics

Staff ethnic/gender breakdown (2005-06):

Staff Certification/Experience

Name	Highest Degree	*FT/PT	Assignment Responsibility	Certification Status			Years of Educational Employment		
				Adventist **	Expire Date	State	Adventist	Non-Adventist	At HMA
Cheeseman, Jane	M.A.T.	FT	See Attached	Professional	8/31/2010		33		19
Cheeseman, Peter	M.A.	FT	See Attached	Professional	8/31/2008		38		19
Childers, Ron	M.Ed.	FT	See Attached	Professional	8/31/2009	AK	34		5
Czaja, Makiko		PT	See Attached						
Garrigus, Joyce	M.S.	FT	See Attached	Professional	8/31/2005	WA	27	10	26
Hsu, Vernon	B.S.	FT	See Attached	Professional	8/31/2008		13		5

Lewis, Kate	B.S.	FT	See Attached	Basic	8/31/2007	WA	2		2
Nylen, Cynthia	M.A.	FT	See Attached	Professional	8/31/2006		12		12
				Designated	8/31/2007	CA			
Rosado, Josué	Ed.S.	FT	See Attached	Professional	8/31/2005	CA	23.5	13.5	6
				Admin	8/31/2005				
Safotu, Schoen	B.S.	FT	See Attached	Standard			6.5		6
Woods, James	M.Music	PT	See Attached	Professional	8/31/2008	CA	35		2
Zanatta, Raúl	B.S./B.A	PT/FT	See Attached	Standard	8/31/2009		21	2	1.5

* FT - Full Time PT - Part Time

** Administrator, Designated Subject/Services, Basic, Professional, Conditional, Standard

HMA Senior Class Data Comparison: 2001-2005

	Class of 2001	Class of 2002	Class of 2003	Class of 2004	Class of 2005
Original freshman class size	45	39	32	30	39
Number of graduating seniors	45	32	29	32	41
Change in class size from freshman to senior year	0%	-18%	-9%	+7%	+5%
Number of four-year seniors	20	20	13	14	13
Percentage of original freshmen completing four years	44%	51%	41%	47%	33%
Number of graduates with college prep diploma	18	24	7	9	7
Percentage of graduates with college prep diploma	40%	75%	24%	28%	17%
Number of students attending college after graduation	29	30	28	32	39
Percentage of students attending college after grad.	65%	94%	96%	100%	95%
Number of international students	6	6	4	6	11
Percentage of international students	13%	19%	14%	19%	27%
Number that took SAT	26	23	17	26	26
Percentage that took SAT	58%	72%	59%	81%	63%
International students that took SAT	3	3	2	5	6
Percentage of international students that took SAT	50%	50%	50%	83%	55%

Even with a declining enrollment over the past several years, one positive that the chart indicates is that the last two graduating classes were both larger than their classes were during their freshman year.

The percentage of graduates who completed a college prep diploma has dropped significantly over the past three years, in large part to a more rigorous standard beginning with the 2003-04 school year which required students to not only take certain college prep classes, but to pass each class taken (whether college prep or not) with a C grade or better. That is, no student in the college prep program may get a grade of C- in any class. Whereas prior to Sept. 2003, the college prep diploma was based solely on which courses were taken.

The number of students choosing to attend college following graduation has increased sharply, from 54% in 2000 and 65% in 2001 to an average of 96% over the past four years.

Senior Class 2005 College Choices

<u>College/University</u>	<u>Students attending</u>
Hawaii Pacific University	2
Kapiolani Community College	4
La Sierra University	8
Leeward Community College	1
Michigan State University	1
Oakwood College	1
Pacific Union College	9
Riverside Community College	1
Southern Adventist University	1
Southwestern Adventist University	1
University of Hawaii Hilo	2
University of Hawaii Manoa	1
Japan schools	1
N/A or Undecided	6
TOTAL:	39

HMA Constituent Church Statistics

All Seventh-day Adventist churches on the Hawaiian Islands are constituent churches of Hawaiian Mission Academy. The Hawaii Conference is characterized by having many smaller churches as opposed to a few large ones, as well as having several ethnic-based churches to meet the needs of the community.

Church	Membership	High-school age students*	Students attending HMA**	Tithe (3-yr average 2002-2004)	Subsidy to HMA for 2005-2006
<u>Oahu</u>					
Aiea	343		8	359,350.00	1347.56
Diamond Head	162		12	131,163.00	491.86
Hauula	107		1	44,288.00	166.08
Honolulu Central	804		10	635,846.00	2384.42

Honolulu Fil-American	168	7	137,224.00	514.59
Japanese	459	15	500,814.00	1878.05
Kailua	279	3	212,384.00	796.44
Kaneohe	338	3	216,785.00	812.94
Kapolei	101	0	93,872.00	352.02
Korean	123	1	111,966.00	419.87
Oahu Hispanic Company	36	1	***	
Samoa-Tokelau	403	2	163,796.00	614.24
Wahiawa	217	3	187,468.00	703.01
Waianae	146	2	134,023.00	502.59
Waimanalo	145	3	92,280.00	346.05
Waiola Worship Center	38	1	25,604.00	
Waipahu	132	1	71,900.00	269.63
Waipahu Samoan	134	2	122,081.00	457.80
<u>Hawaii</u>				
Hilo	432	2	288,425.00	1081.59
Honoka`a	84	0	124,615.00	467.31
Kohala	69	0	97,555.00	365.83
Kona	214	2	153,969.00	577.38
Puna	138	0	91,505.00	343.14
<u>Maui</u>				
Kahului	230	4	175,414.00	657.80
Kihei	54	1	133,510.00	500.66
Lahaina	80	0	42,900.00	160.88
<u>Kauai</u>				
Kapa`a	189	0	156,125.00	325.26
Lawai Valley	178	0	133,334.00	277.78
<u>Lanai</u>				
	23	0	2,551.00	9.57
<u>Molokai</u>				
	54	0	45,314.00	169.93
Totals	5,880	84	4,686,061.00	203,931.36

* This column of data has currently not been obtained but the column has been left in to add data as it becomes available

** Not necessarily baptized members but at least regular attendees

*** Oahu Hispanic Company has only been in existence since 2003

The Hawaii Conference of Seventh-day Adventists subsidy for HMA was \$237,738.00 for the 2005-2006 school year.

New student survey

In September 2005 all new HMA students were given a survey to fill out. The survey was given to find how our new students found out about HMA and why they chose to attend HMA.

The largest number of students indicated that both their awareness of and reason for attending HMA was a result of parental influence. The second-greatest factor was that of friends' influence; religious values was tied with friends' influence for second among reasons students chose to attend HMA. The third-highest rank of how students heard of HMA was Academy Day, while the third-highest rank of why students chose to attend was due to the academic program and caring teachers. For international students, most found out about HMA through the website, and their reason for attending was that it gave them the best chance to student in the United States. For the full survey and results, see Appendix B.

4. Student Outcome Data / Testing

Hawaiian Mission Academy administers the full batter of Iowa Test of Educational Development (ITED) to all its students in the fall of each school year as an aid to both the students and the school to help determine academic progress. For the years 2000-2005, the average grade equivalents and national percentile ranks in the core subject (reading, written expression, and math) totals and composite scores show that for the most part, **the average of students in all grades for the four years were at or above the national averages.**

TAP/ITED Test Results

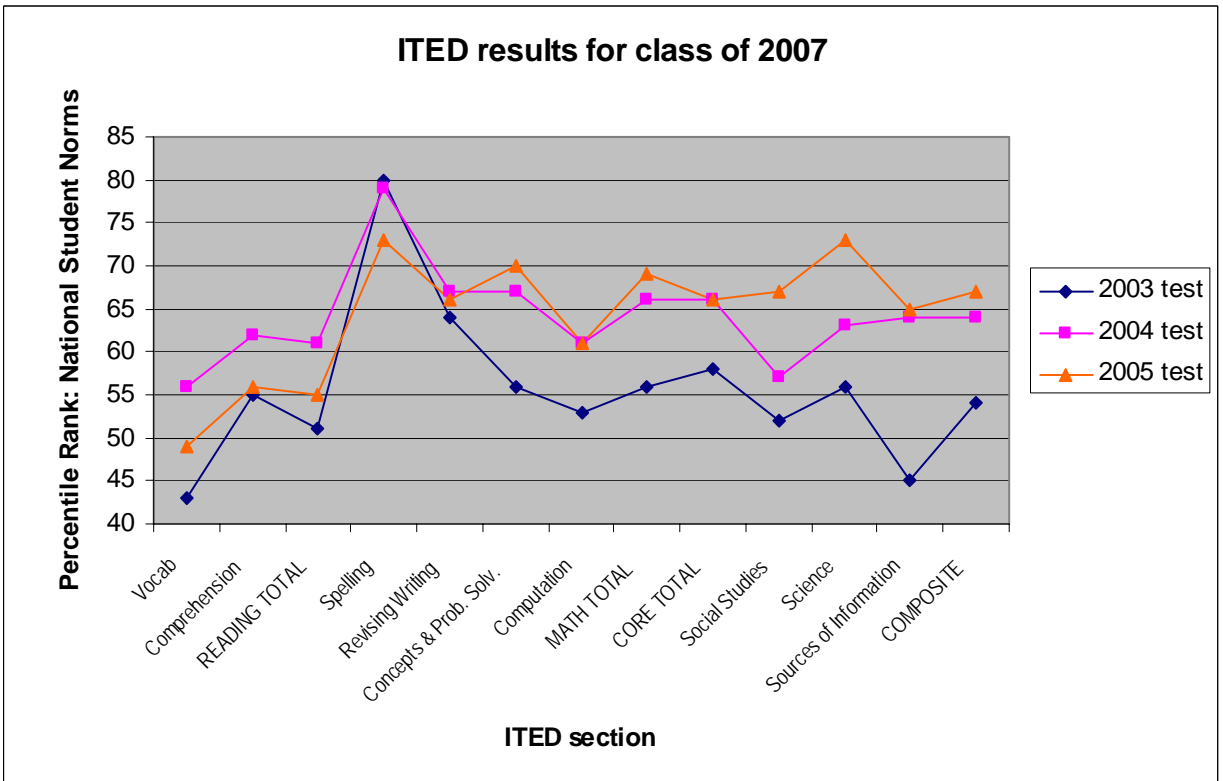
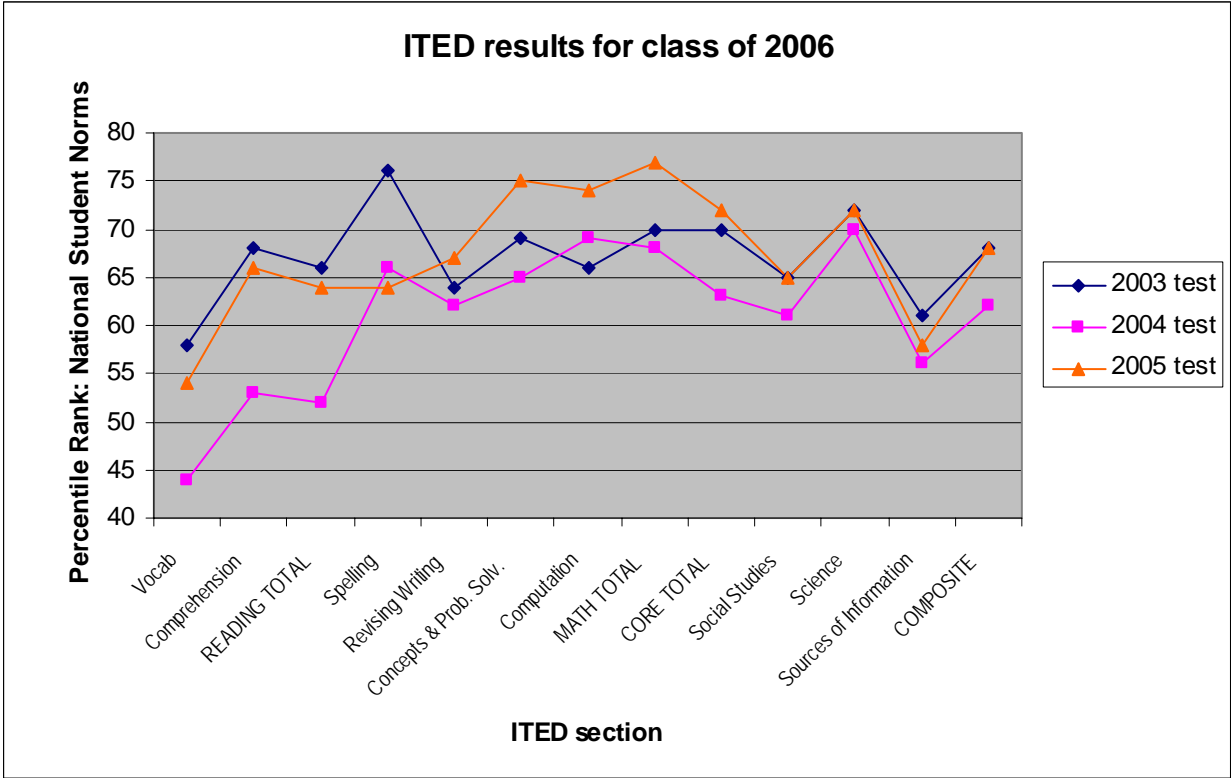
The Iowa Test of Educational Development (ITED) is a K-12 national standardized achievement test. The scope of nationwide participation allows schools such as Hawaiian Mission Academy to compare their students' achievement with national norms. *Prior to the spring of 2003*, the Tests of Achievement and Proficiency (TAP) were given instead of the ITED. While both tests are similar in scope and published by Riverside Publishing Company, the grade equivalent (GE) scores for the ITED only report as high as 13+ while the TAP grade equivalent scores report up to a high of 16.

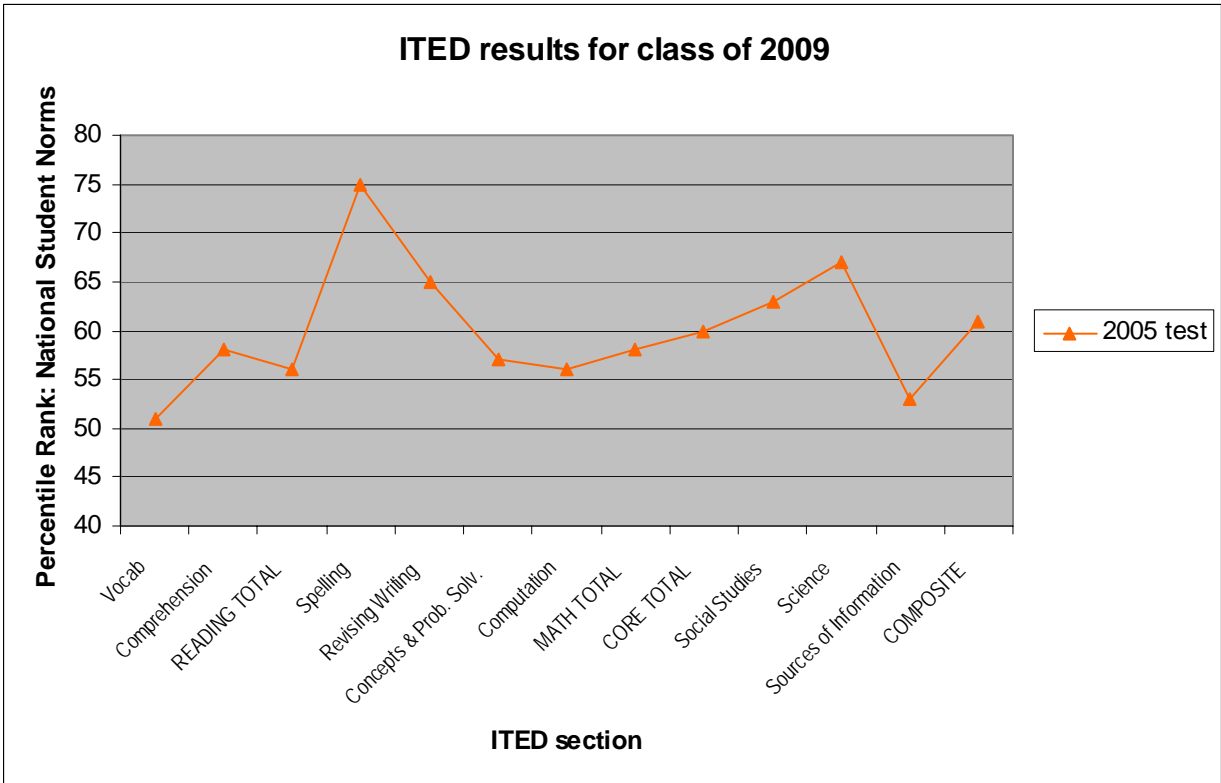
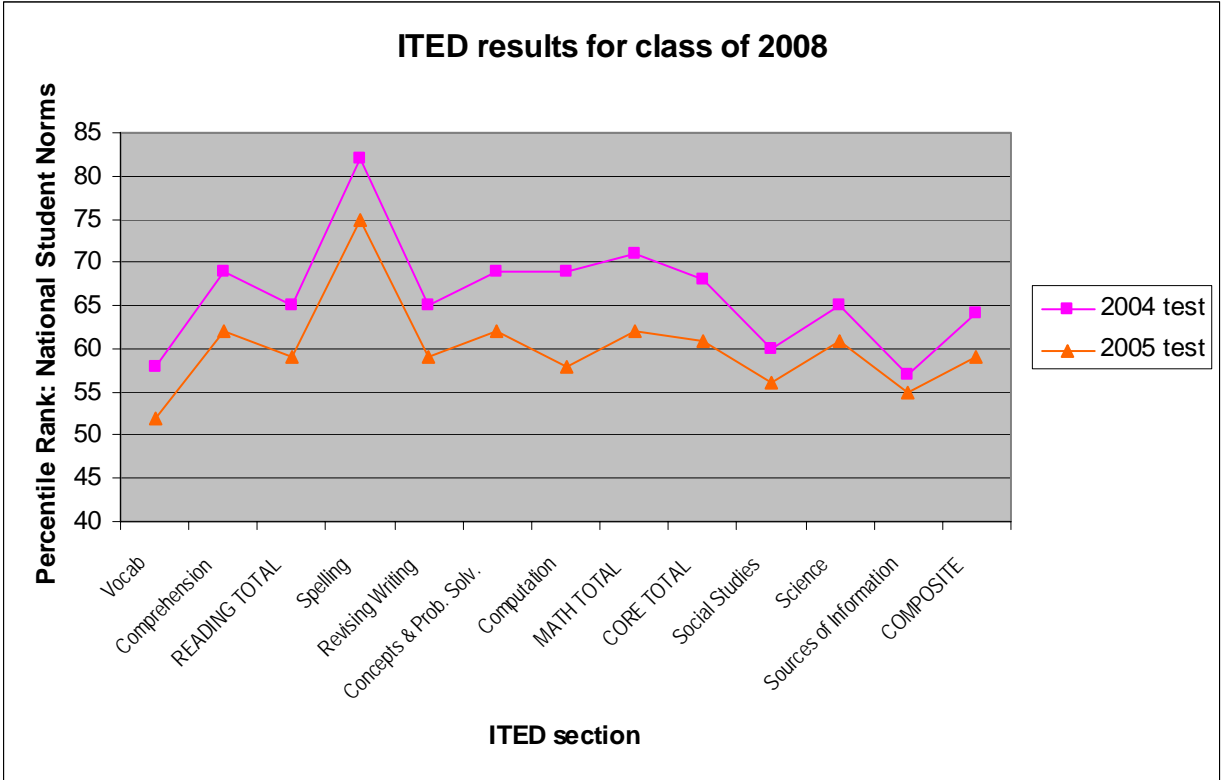
Year Tested <i>GRADE in '05-'06</i>	TAP & ITED Test / Grade Equivalent Scores For Class Of						
	2003	2004	2005	2006 <i>12th</i>	2007 <i>11th</i>	2008 <i>10th</i>	2009 <i>9th</i>
1999	10.4						
2000	12.1	10.6					
2001	10.8	11.9	9.7				
2002	13.1	12.9	10.7	9.4			
2003*		**	**	13+	9.5		
2004*			13+	13+	12.5	10.9	
2005*				13+	13+	11.6	10.5

* Denotes ITED instead of TAP tests

** The ITED Test was administered only to freshmen and sophomores in September 2003, the first year HMA switched from the TAP Test to the new ITED Exam. Also those who scored below 9th grade proficiency on the TAP Exam in previous years were required to take the ITED in September of 2003.

The following charts show the ITED results and percentile rankings compared to other students nationwide for the classes of 2006-2009 and their progress as a class from year to year. A score of 50 is the mean. As noted below, HMA students are consistently scoring well above the mean in their percentile ranks.

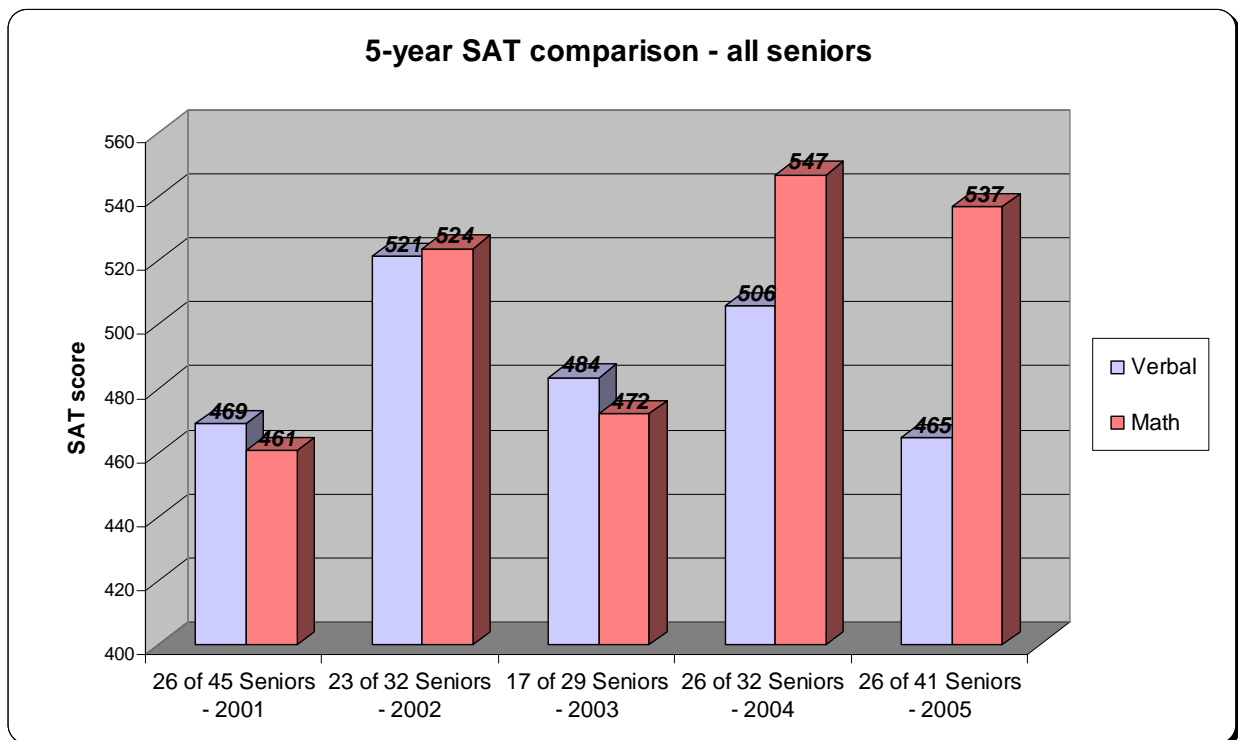


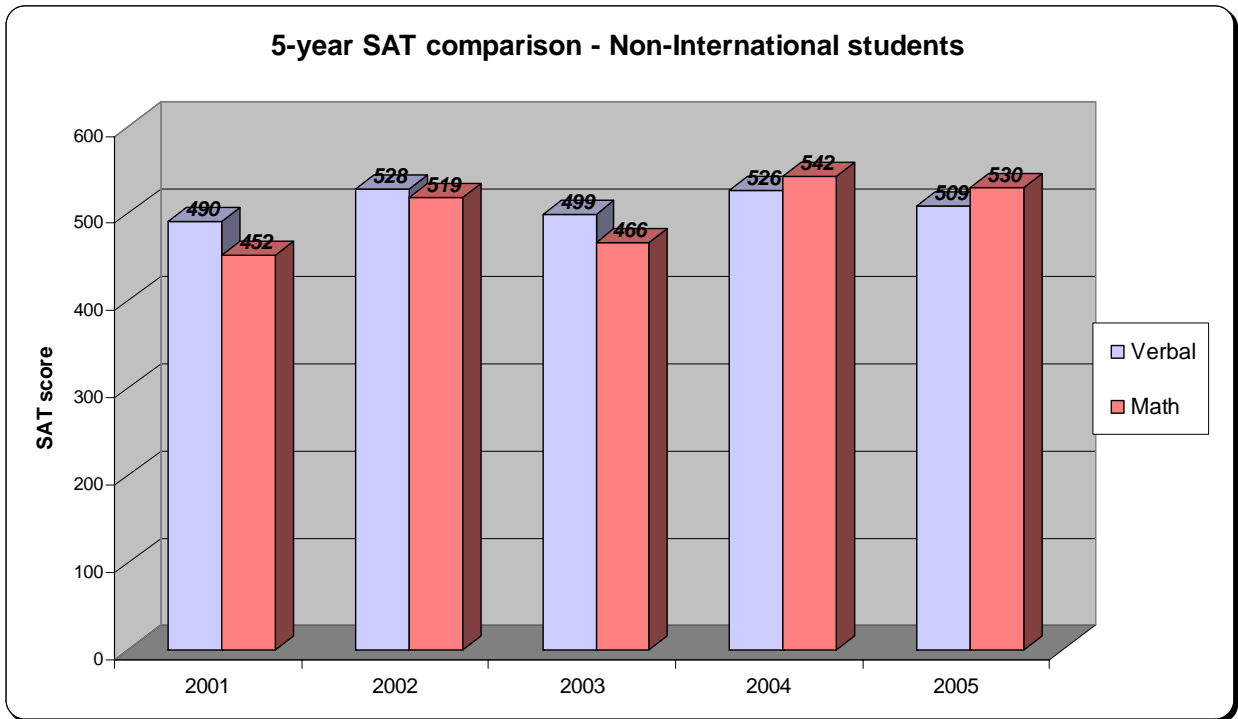
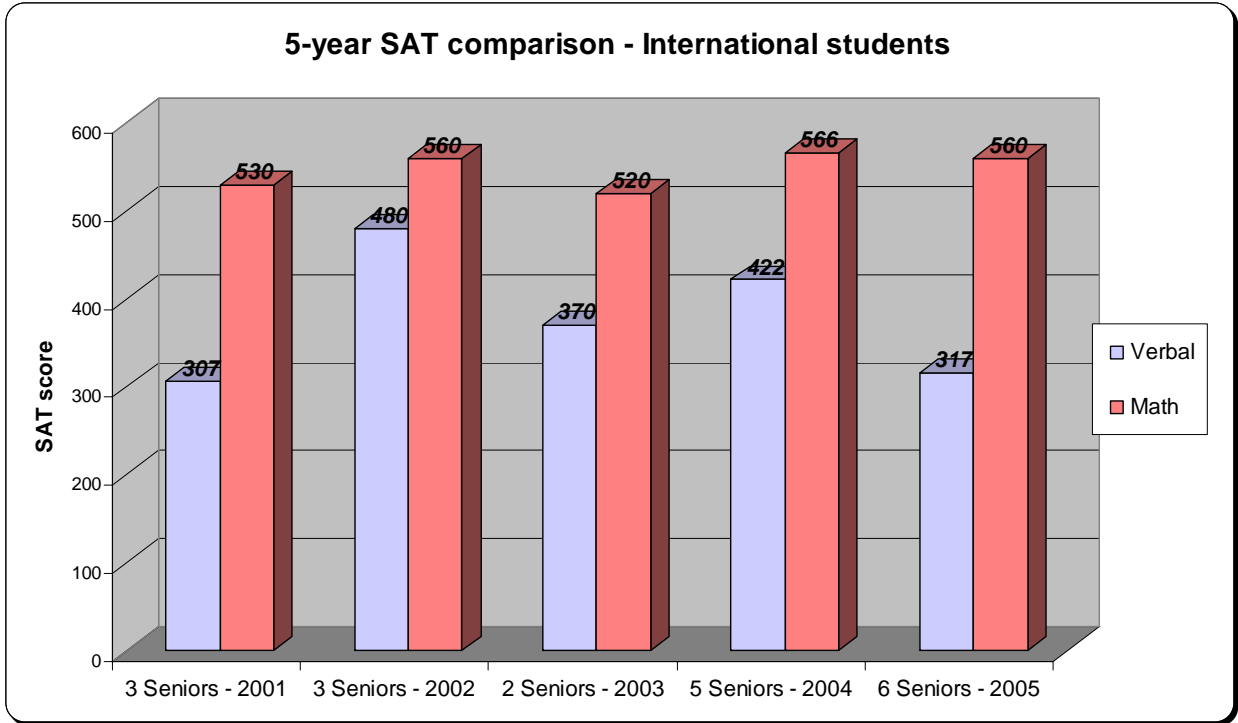


The class of 2008 graph indicates a decrease in percentile rank across the board from the year before. While this may appear disturbing, it is important to realize that a fairly significant turnover of students occurred for this class, with several high-achieving students moving to different schools, as well as an increase of incoming students who tend to score lower. The grade equivalent chart, in fact, still shows an increase in grade level from 10.9 to 11.6. Overall the table shows that HMA students are typically at or above grade level as a class, and the graphs indicate that Hawaiian Mission Academy students are above the average student on a national percentile basis, as the scores by class are usually well above the 50th percentile for each section.

SAT Results

The Scholastic Aptitude Test (SAT) is a nationally recognized college entrance examination. Each test section (math and verbal) is out of a possible of 800 points. The following charts break down each score by year as well as separate the native English-speakers' scores from the international students.





It is important to keep in mind that not every senior takes the SAT, so the SAT averages are simply the averages of those seniors who took the test. It is pretty obvious that the international students have a profound effect on the average scores, raising the average math scores from 5 to 9 points, while lowering the average verbal scores anywhere from 7 to 44 points.

Because of the fact that HMA has a large number of international students compared to the national average, the third chart which considers just non-international students is probably the more accurate reflection of students' achievement at HMA. The following data, disaggregated by school type, uses the third chart for HMA scores.

	2001		2002		2003		2004		2005	
	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math
Hawaii composite* average	486	515	488	520	486	516	487	514	490	516
National composite* average	506	514	462	516	507	519	508	518	508	520
Hawaii religious schools	523	546	525	555	522	547	523	545	529	548
National religious schools	530	523	531	526	535	530	537	531	539	534
Hawaiian Mission Academy	490	452	528	519	499	466	526	542	509	530

*denotes combination of public, religious, and independent schools

While HMA's averages tend to fluctuate more than the Hawaii or national average due to a much smaller population, it is evident that there is an upward trend in scores since 2001, such that HMA in 2005 surpassed both the Hawaii and national composite scores, while steadily increasing toward the religious school averages.

5. Profile Indicators

- A steady decrease in enrollment needs to be rectified
- The relatively low enrollment of HMA means that a small change in population can often result in inconsistent data from year to year, making it more difficult to locate test score trends
- Students from HMA tend to score above the national average
- We need to use the constituent churches' number of high-school age youth to assist in bringing in more of our church youth to HMA

We need to continue tracking reasons new students attend HMA and reasons former students don't return to help keep enrollment up